



The PASSAGE Project keeps evolving!

“PASSAGE PEDAGOGIES OF PASSING FROM RECEPTION TO EDUCATION” IS A TWO-YEAR PROJECT FUNDED BY THE ERASMUS+ PROGRAMME OF THE EUROPEAN UNION THAT AIMS TO DEVELOP INNOVATIVE AND URGENTLY NEEDED SOLUTIONS TO ENSURE THAT NEWLY-ARRIVED CHILDREN OF THIRD-COUNTRY NATIONAL BACKGROUND RECEIVE SUFFICIENT SUPPORT IN ENTERING SCHOOL LIFE.

What we have done so far

PASSAGE’s desk and primary research on National and EU level mapping the current needs and practices has been completed and has successfully managed to analyse the existing situation and identify the key challenges that school systems face in the educational integration of newly arrived children of third-country national background.

The outcome of this extensive research, based on the existing literature and on interviews, focus groups, online surveys that were conducted with teachers, stakeholders, and policy makers, was published in 6 National Reports. Each partner published its **National State of the Art and Gap Analysis / Data Collection and Analysis**, identifying gaps & obstacles in existing policies and best practices and pedagogical approaches in each participating country (**Italy, Portugal, Lithuania, Greece, Cyprus and Slovenia**).

An **EU Passage Report** and a **Transnational Report**, summarizing the literature review of the pedagogical models and administrative structures, practices in ensuring the integration of children with a migrant background who enter a new school environment, and the collected data from the focus group research, were also published. The reports aim to serve as a **comprehensive reference on the level of understanding**, knowledge, and awareness in all participating countries in issues related to the educational integration of newly arrived students in the EU.

Visit the **PASSAGE** project [website](#) to read and download the reports!



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Passage Partners meeting in Athens, Greece



On the **9th and 10th of December 2021**, our **Partners' meeting** took place in Athens, Greece. All partners from Cyprus, Greece, Italy, Lithuania, Portugal, and Slovenia from the 7 organisations participated and had the chance to meet each other for the first time in person after almost one year after the beginning of the project.

During the two-day meeting, there was a thorough **discussion of the progress of the project**. The partners discussed in detail the tasks, activities and outputs of all Work Packages and focused on the next steps of the project. The consortium concluded to an **action plan** with all the upcoming activities, deadlines, and task division, which was agreed upon by all partners during the project meeting. Everybody agreed that it was a fruitful meeting and renewed their appointment for the next online meeting!

Our next steps

The findings from the research performed by the project partners are currently used to inform the development of the **PASSAGE training materials and "role-model" programme** for young students. The capacity building materials of the project will be piloted in the following months through face to face and online courses for teachers, students, and stakeholders focusing on effective methodologies, teaching techniques, activities and tools that aim at creating a more inclusive learning environment.

Stay tuned for more!

To find out more about the **PASSAGE** project visit our website and follow us on social media:



The consortium

The **PASSAGE** project, running from January 2021 to January 2023, is a common effort of 7 partner organisations:

