



# The PASSAGE Project has started!

“PASSAGE PEDAGOGIES OF PASSING FROM RECEPTION TO EDUCATION” IS A TWO-YEAR PROJECT FUNDED BY THE ERASMUS+ PROGRAMME OF THE EUROPEAN UNION THAT AIMS TO DEVELOP INNOVATIVE AND URGENTLY NEEDED SOLUTIONS TO ENSURE THAT NEWLY-ARRIVED CHILDREN OF THIRD-COUNTRY NATIONAL BACKGROUND RECEIVE SUFFICIENT SUPPORT IN ENTERING SCHOOL LIFE.

## Our main goals

PASSAGE seeks to foster inclusive learning and quality education for newly-arrived students from the early stages of the integration process by adopting a two-fold approach that focuses on:

1. providing **teachers** with the much-needed tools and resources that will empower them to deal more effectively with systematic pedagogical challenges, and
2. designing and promoting a “role-model” programme through which current or former **students** of local schools can support the successful integration of newly-arrived students.

## Our plan of actions

✚ **MAPPING OF CURRENT NEEDS AND PRACTICES**  
through desk and primary research in order to analyse the existing situation and identify key challenges that school systems face in the educational integration of newly arrived children of third-country national background.

✚ **CAPACITY BUILDING AND TRAINING**  
of teachers, students, and stakeholders through face to face and online courses on effective methodologies, teaching techniques, activities and tools that aim at creating a more inclusive learning environment.

✚ **DESIGN OF EDUCATIVE RESOURCES & TOOLKIT**  
for school educators on how to create and sustain culturally

sensitive and inclusive school systems that foster educational integration.

✚ **DEVELOPMENT OF POLICY RECOMMENDATIONS**  
for policy and decision makers at all levels, seeking to establish a set of minimum requirements for the effective transition of newly arrived children from reception to education.

✚ **AWARENESS RAISING AND DISSEMINATION**  
of the project’s approach and methodology to a wide range of key actors and stakeholders in an effort to strengthen inclusiveness in educational approaches and promote culturally diverse school systems.



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## Our progress

Over the past 6 months, the PASSAGE consortium has been performing extensive desk and primary research on national and EU level mapping the current situation regarding the educational integration of newly arrived students from third countries.

The partners from Cyprus, Greece, Italy, Lithuania, Portugal, and Slovenia have been reviewing the existing literature and conducting interviews, focus groups, and online surveys with the participation of teachers, stakeholders and policy makers in an effort to identify gaps and challenges in existing policies, as well as good practices and pedagogical approaches currently implemented.

The research results will be soon published in National and Transnational Reports that will seek to serve as a comprehensive reference on the level of understanding, knowledge, and awareness in issues related to the educational integration of newly arrived students in the EU, promoting the fundamental EU values and principles of inclusivity, diversity, and civic openness.

### Stay tuned for more!

To find out more about the PASSAGE project visit our website and follow us on social media:



## The consortium

The PASSAGE project, running from January 2021 to January 2023, is a common effort of 7 partner organisations, representing 6 EU countries, namely Ljudska univerza Ptuj (LUP, Slovenia – coordinator), Cyprus Pedagogical Institute (Cyprus), CESIE (Italy), Symplexis (Greece), Center for Social Innovation (CSI, Cyprus), Casa do Professor (Portugal), and Jaunimo Karjeros Centras (JKC, Lithuania).

