



January 10, 2023

PASSAGE Capacity building and piloting activities in Italy

Teachers' training and e-learning course

In the context of the European KA3 Project PASSAGE, six seminars with the subject **“How to welcome migrant and refugee children in my classroom”** were organized in Italy by CESIE. The seminars took place in three school of Palermo and Bologna, Italy, as well as online with a mixed group of teachers, on 8 and 29 June, 12,14 and 16 December 2022, and on 09 and 13 January 2023, **with the participation of more than 40 teachers and 30 students from different primary and secondary schools in Italy.**



The participants had the opportunity to develop their capacity to deal with diversity, manage intercultural communication and promote social inclusion. Moreover, they developed their skills in promoting of social cooperation and inclusion between students and the educational community, and to empower in the main pedagogical approaches.



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Teachers and students were divided in groups and had the opportunity to interact with each other on targeted activities, to discuss on case studies and videos taken from the online course of the PASSAGE project and to share good practices that they have tried in their school or in their classes, in order to succeed an inclusive learning environment for all students. During the seminars, the teachers were enrolled to the online platform of the project and complete some of the activities. In total **20 teachers** completed the online course.

The implementation of the Mentoring Programme was then implemented in **9 different Schools**, aimed at empowering pupils to act as role models in the integration process of new migrant and refugee pupils, through the creation of a mentoring model, namely in the adaptation to the linguistic context and school environment, in the development of learning, clarification of doubts, preparation for evaluation moments and in other activities related to their integration in the education system.

The students who participated in the mentoring program were **more than 70**, The whole process was very creative, as the teachers and students mention in their evaluation forms. The students, guided by their teachers and the facilitator, are also performing various activities from the "Mentoring and Role Models in Supporting the Integration of Migrant and Refugee Pupils" training material prepared by our partners in Casa do Professor.



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