



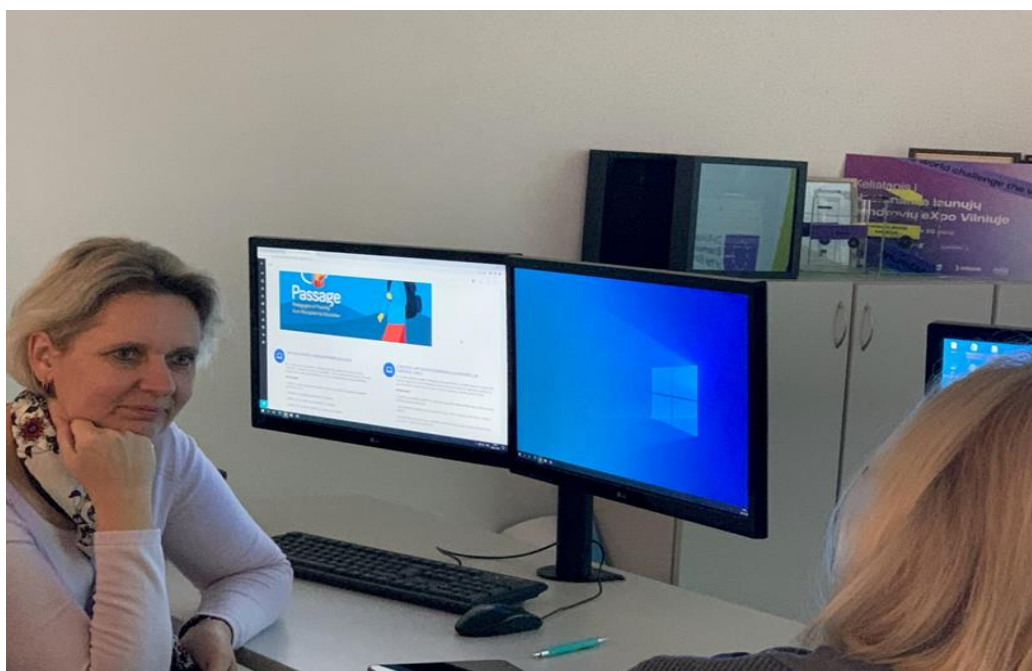
November 26, 2022

# PASSAGE capacity building activities in Lithuania

## E-learning course

### How to welcome migrant and refugee children in my classroom

Using social media, virtual communication means and project presentation sessions we invited teachers to join to e-learning course "How to welcome migrant and refugee children in my classroom". The aim of the course is to reinforce teachers' capacity to deal with diversity, manage intercultural communication and promote social inclusion, foster collaboration among students and the educational community and learn about pedagogical approaches useful to teaching migrant/refugee students. Over 50 teachers have already joined the course and going through exercises, videos and assessment activities which enable teachers to review the content presented and to prepare them to apply the knowledge gained in their teaching practices.



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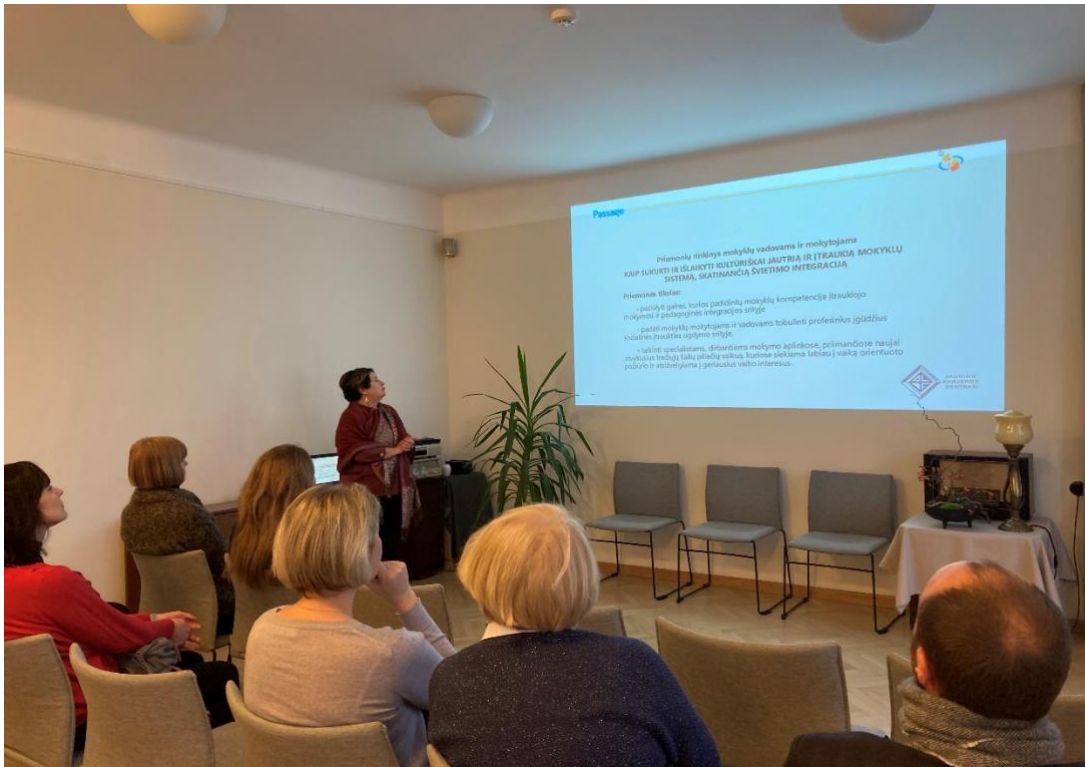
[www.karjeroscentras.eu](http://www.karjeroscentras.eu)



## Teacher training course

### Mentoring and role models to support the integration of migrant and refugee students

The aim of this workshop is to empower teachers and students to act as role models in the integration process of new migrant and refugee students, by developing a mentoring model adapted to the linguistic context and the school environment, to develop learning, to clarify doubts, to prepare for assessment moments, and to carry out other activities related to migrants' integration into the education system. Three workshops were organized for teachers, school leaders and other professional working with children and youth in October and November, over 70 participants participated in the trainings. The main focus was laid to mentoring processes and practical approaches to the implementation of the mentoring models in schools, identifying mentoring needs and preparing for piloting activities in the classrooms.



## Piloting sessions

### Mentoring and role models in schools

During teacher training workshops teachers got prepared for implementing mentoring programs in their schools. With the help of the workshop manual teachers have started preparations for piloting sessions in schools, created mentoring programs which contributed to the deconstruction of stereotypes, prejudices, and myths often associated with the migrant population. The teachers started working on these issues directly with pupils, promoting the affective development of each and every person.



# THE WORKSHOP

## MENTORING AND ROLE MODELS TO SUPPORT THE INTEGRATION OF MIGRANT AND REFUGEE STUDENTS

The aim of this workshop is to empower teachers and students to act as role models in the integration process of new migrant and refugee students, by developing a mentoring model adapted to the linguistic context and the school environment, to develop learning, to clarify doubts, to prepare for assessment moments, and to carry out other activities related to migrants' integration into the education system.

### WORKSHOP PROGRAMME

#### DAY ONE

1. Let's get acquainted: introduction of the participants
2. Brief presentation of the project
3. Presentation of the toolkit MENTORSHIP AND LEADERSHIP MODELS TO PROMOTE INTEGRATION OF MIGRANT AND REFUGEE STUDENTS
4. What is mentoring?
  - 1) Concepts and background
  - 2) Group work: advantages and disadvantages
  - 3) Discussion and analysis of work
5. Mentoring processes
  - 1) Mentoring objectives
  - 2) Practical applicability of mentoring
  - 3) Feasibility of the model
  - 4) Challenges and barriers to the mentoring programme
  - 5) Group work: Discussion and assessment of work
6. Individual assignment: Creating a mentoring programme model for my school

#### DAY TWO

1. Discussions over coffee

2. Practical approaches to the implementation of the mentoring model
  - 1) Presentations of independent projects in groups
  - 2) Group work: developing a joint group mentoring model
  - 3) Presentation, discussions and analysis of the results
3. Mentoring skills
  - 1) Communication, empathy and assertiveness
  - 2) Conflict management and resolution strategies
  - 3) Practical activities to reinforce conflict resolution skills: circle
4. Intervention strategies
  - 1) Mentor-mentee relationship: identification, assessment and evaluation of needs
  - 2) School-parent relationship: participation, cooperation and involvement
5. Overview of useful tools and sources of information.
6. Self-assessment: Identifying mentoring needs in your work. Piloting a mentoring programme in your classroom
7. Evaluation of the workshop.