

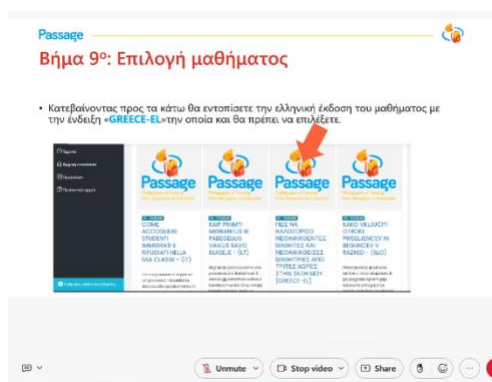


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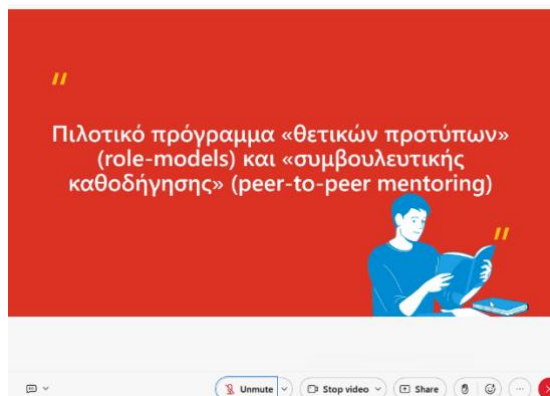
PASSAGE Capacity building and piloting activities in Greece

Teachers' training and e-learning course

In June and September 2022, a series of online seminars were organised by Symplexis with the participation of **more than 70 teachers from 15 different primary and secondary schools across Greece**. The participants were introduced to the online course of the PASSAGE project, **“How to welcome migrant and refugee children in my classroom”**, that aims at fostering an inclusive learning and quality educational environment for newly-arrived children of third-country national background.



The teachers had the opportunity to learn more about the challenges faced by newly arrived students and the impact that the experiences of refugee children can have on their learning process. Through case studies, videos and resources, they shared experiences and good practices on how to promote cultural diversity in the classroom, fostering an inclusive learning environment for all students.



Along with e-course, the teachers also learned more and discussed in depth the **“Mentoring and Role Models”** piloting programme of the PASSAGE project and the relevant Workshop Manual developed by the partnership. The programme aims to enable teachers and students to act as role models in the integration process of migrant and refugee students through the creation of a mentoring model. The participants worked together to design the relevant activities that would take place in their schools, to identify the needs

of their students and address the practical aspects of the implementation of programme.



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Mentoring and Role Models Workshops in Schools

Starting in September 2022, the teachers that took part in the capacity building activities began the implementation of PASSAGE's piloting programme "**Mentoring and Role Models**" in their schools. The piloting programme was introduced through a series of **workshops** with the participation of students and their teachers that took place in **15 primary and secondary schools across Greece**.

Drawing on the project's Workshop Manual and guided by their teachers, the students performed various activities and played games, had the opportunity to learn more about each other, the myths and prejudices often associated with migrant and refugee population, exchange experiences and have fun!



First grade students at a secondary school in Greece share experiences while playing the "Approach the line if..." game. Students stand in two lines facing each other, and every time they hear a situation, characteristic, experience or feeling with which they identify, they take a step forward.

Over the next months, the main phase of the piloting programme will take place, with students from local schools assuming the role of "**mentors**" of their fellow migrant and refugee classmates, guiding them and **supporting them towards their integration into school life**.

The workshops and the piloting activities are organized by the local schools with the support of Symplexis, and the project staff and the teachers from all the participating schools meet online every few weeks to exchange experiences and ideas, talk about the highlights of their activities and share insights about the progress in their schools.



First grade students at a primary school in Greece – that have not yet learned how to read and write – express themselves by drawing a story "with numbers and images", dancing and listening to fairy tale form different countries