



December 16, 2022

PASSAGE Capacity building and piloting activities in Cyprus

Teachers' training and e-learning course

In context of the European KA3 Project PASSAGE, two seminars with the subject **“How to welcome migrant and refugee children in my classroom”** were organized in Cyprus by the Cyprus Pedagogical Institute (CPI) and by the Center of Social Innovation (CSI). The seminars took place in Nicosia on the 24th of September 2022 and in Limassol on the 8th of October 2022 (8.30 – 3.30) **with the participation of more than 70 teachers from 46 different primary and secondary schools in Cyprus.**

The participants teachers had the opportunity to develop their capacity to deal with diversity, manage intercultural communication and promote social inclusion. Moreover, they developed their skills in promoting of social cooperation and inclusion between students and the educational community, and to empower in the main pedagogical approaches, which are useful for teaching students with a refugee or immigrant background.

The teachers were divided in groups and had the opportunity to interact with each other on targeted activities, to discuss on case studies and videos taken from the online course of the PASSAGE project and to share good practices that they have tried in their school or in their classes, in order to succeed an inclusive learning environment for all students. During the seminars, the teachers were enrolled to the online platform of the project and complete some of the activities.



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Mentoring and Role Models Teachers' training and Workshops in Schools

From October to December the CPI and the CSI team of facilitators visited 20 schools all over Cyprus for the implementation of the Mentoring and Role Models Teachers' training and Workshops in Schools. The first step was the teachers' training on the "Mentoring and Role Models" programme. The training focused on enabling teachers and pupils to act as role models in the integration process of new migrant and refugee pupils, through the creation of a mentoring model, namely in the adaptation to the linguistic context and school environment, in the development of learning, clarification of doubts, preparation for evaluation moments and in other activities related to their integration in the education system.



After the teachers' training, the next step was the workshops in schools. The trained teachers were selecting the students to act as role models (mentors) and the newly arrived students to act as mentees. The whole process was very creative, as the teachers and students mention in their evaluation forms. The students, guided

by their teachers and the facilitator performed various activities from the "Mentoring and Role Models in Supporting the Integration of Migrant and Refugee Pupils" training material prepared by our partners in Casa do Professor.

