



NEWSLETTER – ISSUE 4 – DECEMBER, 2022

The PASSAGE Project has completed its journey!

“PASSAGE–PEDAGOGIES OF PASSING FROM RECEPTION TO EDUCATION” IS A TWO–YEAR PROJECT FUNDED BY THE ERASMUS+ PROGRAMME OF THE EUROPEAN UNION THAT AIMS TO DEVELOP INNOVATIVE AND URGENTLY NEEDED SOLUTIONS TO ENSURE THAT NEWLY–ARRIVED CHILDREN OF THIRD–COUNTRY NATIONAL BACKGROUND RECEIVE SUFFICIENT SUPPORT IN ENTERING SCHOOL LIFE.

Capacity Building and Piloting activities

As PASSAGE reaches its end in January 2023, the project partners in Slovenia, Cyprus, Greece, Italy, Portugal, and Lithuania have been successfully implementing a series of training and pilot activities in schools across their countries, aiming to support both teachers and students in welcoming newly arrived migrant and refugee children in their classes.

TEACHERS’ TRAINING

More than 350 teachers across all partner countries have taken part in a series of online and face-to-face seminars organized in the framework of the project. The participants were introduced to the online course of the PASSAGE project, “**How to welcome migrant and refugee children in my classroom**”, that aims at fostering an inclusive learning and quality educational environment for newly-arrived children of third-country national background. The online course is openly available on an online platform (Moodle) through the [project website](#).

“MENTORING AND ROLE MODELS” PROGRAMME

Starting in September 2022, the teachers that took part in the capacity building activities began the implementation of PASSAGE’s piloting programme “**Mentoring and Role Models**” in their schools. The piloting programme was introduced in more than **60 primary and secondary**

schools through a series of workshops with the participation of students and teachers. The workshops aimed at launching the main phase of the programme during which students from local schools adopted the role of “mentors” of their fellow migrant and refugee classmates, offering guidance and support towards their school integration.

Visit the [news’ section](#) of our website to learn more about our success stories and lessons

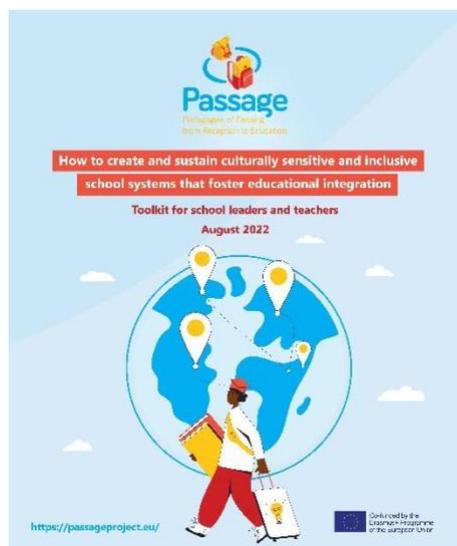


Co-funded by the
Erasmus+ Programme
of the European Union

learnt during the pilot activities in the partners' countries.

First grade students at a primary school in Greece – that have not yet learned how to read and write – express themselves by drawing a story "with numbers and images", dancing and listening to fairy tale form different countries

Toolkit for school leaders and teachers



In parallel with the capacity building and pilot activities, the project team has been also working of designing further resources for teachers and school leaders. To that end, the toolkit, entitled **“How to create and sustain culturally sensitive and inclusive school systems that foster educational integration,”** was created with the PASSAGE project in mind. It has been designed to assist school administrators and teachers in developing their expertise in social inclusion education. It will be particularly useful for professionals working in educational settings that welcome newly arrived students from third-country national backgrounds and strive for a more child-centered approach while taking the best interests of the child into account. The toolkit will be soon available in English and the partners’ national languages (Slovenian, Greek, Italian, Portuguese, Lithuanian) through our [resources](#) section.

Policy recommendations

As a final step before the project closes and based on the implementation, on the experiences and evaluation of the PASSAGE project actions and results, a **Policy Recommendations Paper** was developed, establishing a set of policy recommendations for policy makers at all levels. This paper aims to support high-level and school-level policy makers to adapt policies and methods aimed at ensuring an efficient pedagogical integration passage from reception to education. The Policy Recommendations Paper, which contains the best practices for pedagogical integration at primary and



secondary school will be reflected in national, regional, and European policies and directives. Read more about the PASSAGE's project policy recommendations [here](#) on our website.

The consortium

The PASSAGE project, running from January 2021 to January 2023, is a common effort of 7 partner organisations:

Resources

Visit our website to view and download some the materials that the PASSAGE partnership has developed over the course of the project and follow us on social media for more stories:

