



The PASSAGE Project keeps moving forward!

“PASSAGE-PEDAGOGIES OF PASSING FROM RECEPTION TO EDUCATION” IS A TWO-YEAR PROJECT FUNDED BY THE ERASMUS+ PROGRAMME OF THE EUROPEAN UNION THAT AIMS TO DEVELOP INNOVATIVE AND URGENTLY NEEDED SOLUTIONS TO ENSURE THAT NEWLY-ARRIVED CHILDREN OF THIRD-COUNTRY NATIONAL BACKGROUND RECEIVE SUFFICIENT SUPPORT IN ENTERING SCHOOL LIFE.

Resources for Teachers

Any teacher working with newly arrived migrant students and those addressing the topic in their classrooms can now improve their professional skills and competences related to the social inclusion methods through the online Training Course as well as a Workshop that will prepare them for the integration of newly-arrived students.

ONLINE COURSE FOR TEACHERS

The 4-module online course, entitled “**How to welcome migrant and refugee students in my classroom**”, was designed in the framework of the PASSAGE project and aims to support teachers in dealing with diversity, managing intercultural communication, promoting social inclusion and collaboration among students and the educational community. Through a series of different sources and study results, short videos and real testimonies, activities and additional materials, the course will seek to equip teachers with pedagogical approaches useful to welcome and integrate migrant and refugee students.

The online course is open and available on the online platform (Moodle) in the PASSAGE partners’ languages through the [project website](#).

WORKSHOP TRAINING MANUAL

In addition to the training course, a 12-hour **workshop** on “**Mentoring and Role Models**” was also designed by two Portuguese pedagogical experts in order to enable teachers and students to act as role models in the integration process of newly arrived migrant and refugee students.



The PASSAGE mentoring model will aim at supporting the newly arrived student's integration to the linguistic context and school environment, enhancing their personal, interpersonal and academic development, while promoting

friendship, sharing and cultural exchange. The Workshop Training Manual is openly available in English and the partners' national languages (Slovenian, Greek, Italian, Portuguese, Lithuanian) through our [resources](#) section.

Partners meeting in Palermo, Italy



On the 14th and 15th of June 2022, the project partners had the chance to meet again in Palermo, Italy for the 3rd Steering Committee Meeting. The partners discussed at length the progress of the project and next steps, including the upcoming pilot activities that are set to take place in all partner countries during the next school year. The partners also had the opportunity to brainstorm on the design and development of the PASSAGE Toolkit for school educators that will be released in September. The drafting of policy recommendations aiming to ensure that newly-arrived children of third-country national backgrounds receive sufficient support in entering school life, was another key item on the agenda.

The piloting phase has already started!

Over the past few months, the project partners have been planning the piloting phase of the PASSAGE project that will take place with the participation of primary and secondary schools across all participating countries. The online and face-to-face workshops, applying in practice the project's Online Course and Workshop Manual, will aim at reaching more than 60 teachers and 120 students in Slovenia, Cyprus, Italy, Greece, Portugal, and Lithuania, seeking to build a supportive and inclusive school environment for newly-arrived students.

Stay tuned for more!

To find out more about the PASSAGE project visit our website and follow us on social media:



The consortium

The PASSAGE project, running from January 2021 to January 2023, is a common effort of 7 partner organisations:

