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# Read the Passage project's Greek National Report!

The report offers interesting insights on the existing practices in Greece aiming to support newly-arrived children of third-country national background in entering school life

The Report offers interesting insights from the primary and secondary research carried out in Greece aiming to map the existing processes and challenges in supporting newly-arrived children of third-country national (TCN) background in entering a new school environment.

More specifically, the National Report provides an overview of the Greek educational system and both formal and non-formal educational programs currently implemented aiming to support the educational integration of newly-arrived children. In addition, the report summarizes the findings of the interviews performed with school teachers and stakeholders working in the field of education and migration in an effort to grasp their views and experiences. Finally, the report draws also on the results of an online survey conducted with the participation of 54 teachers working in schools across the country, assessing teachers' perceptions on the integration of newly arrived children and the challenges they face.

## Key findings from the desk and primary research in Greece

According to the key findings, Greece has taken significant steps towards the more effective support for the educational integration of refugee and migrant children over the course of the years following the major refugee crisis in 2015.

Nonetheless, despite the existing legal framework and the strategy devised for the educational integration of TCNs into the public educational system in recent years, in practice there is still no systematic and consistent approach to their integration, including their participation into the state school system and language learning.

The available data and the overall situation in Greece clearly indicate that a rather significant number of children, often more than 85%, continue to have limited access to public education and encounter significant issues in their efforts to attend schools. The Covid-19 pandemic and the subsequent measures adopted in Greece to



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counter the spread of the pandemic further exacerbated the existing challenges to a great extent, further highlighting the existing gaps.

Administrative and organizational delays were also noticed and a lack of coordination among stakeholders and the limited opportunities for teachers to receive specialized were also highlighted, but their commitment and personal efforts to continuously develop their skills and knowledge was fully demonstrated in order to better support their students.

You can read the full report, available in English, [here](#).

Please visit [our website](#) and follow us on social media to stay up-to-date with the project's news, progress and actions. (FB + Twitter + Linked in)